



SCHOOL PSYCHOLOGY

Department of Educational Psychology



Program Note

By: Keith C Radley, Ph.D

Since joining the School Psychology program in 2018, I have seen the program change, grow, and evolve in many exciting ways. As a culmination of many of those changes the EdS and PhD programs were recently reaccredited by NASP and APA, respectively—with each program receiving the maximum number of accreditation years allowable. The successful changes and ongoing accreditation of the program speaks volumes to the quality students and faculty that comprise it. As the program continues to grow and change with new research, students, adjunct faculty, and supervisors, I look forward to seeing the program continue to be an exemplar of best practice in school psychology. I am proud to be a part of this program, and hope all of you are as well. Go Utes!

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SPOTLIGHTS



Haylee Heller, 2nd year Ed.s Student

Hi! My name is Haylee Heller, and I am a second-year student in the Ed.S program. This is my second year at the ASCEND project, which is run through Dr. Aaron Fisher's U-TTEC Lab. At the ASCEND project, I work as behavior support and as a student therapist. Currently, I am working on a study with the U-TTEC Lab that measures teachers' acceptability of using virtual reality for professional training purposes. I am passionate about research and would love to collaborate on exciting projects in the future! As a graduate student, I don't have much spare time, but I enjoy skiing and hiking when I do. Eventually, I would love to get back into ceramics. Over the next few years in the program, I look forward to developing my skills as a school psychologist and researcher.

Newsletter Editors



RACHEL GRAHAM



ANNE LEMONS

We are both second year school psychology students who are committed to program engagement and improving program communication. If you have any interest in becoming a part of the Newsletter committee we are looking for students to support in all areas of the newsletter creation process. Please email rachel.graham@utah.edu or anne.lemons@utah.edu with any questions or interest.

**IF YOU ARE INTERESTED IN ANY UASP STUDENT
SPOTLIGHT OPPORTUNITIES, REACH OUT TO OUR UASP
REPRESENTATIVE, MADI BECKSTEAD
@MADI.BECKSTEAD@UTAH.EDU**

New Adjunct Faculty

Jason Basinger Ed.S NCSP



I live in Sandy, UT with family. My hobbies include running, mountain biking, playing guitar, listening to music, and following baseball—especially the Oakland A's. I have Masters (M.S.) and Educational Specialist (Ed.S.) degrees in Psychology from Utah State University. I am a school psychologist in Salt Lake City School District. My work as a psychologist focuses on special education evaluations and consultation. I am experienced in identifying specific learning disabilities, intellectual disability, autism, and emotional disturbance. I am interested in best practices for identifying disabilities in Multilanguage Learning (MLL) students. I am also interested in school-wide screening systems for behavior and social concerns. I am currently teaching Cognitive Assessment (ED PS 7130).

Fulvia Franco Ph.D NCSP



Fulvia Franco, is a licensed psychologist and employed as a Program Specialist—Guidance and Coordinator of the Jordan Family Education Center in the Jordan School District. She supervises the school psychologists and school psychology interns in the district, and is also the District 504 Coordinator. She served as a delegate to the National Association of School Psychologists (NASP) for fourteen years. She also served as a Delegate Representative on the NASP Executive Council for four years, and was a member of the NASP Children's Fund Board of Trustees for 12 years. She is a current member of the Board of Trustees for the Utah Association of School Psychologists. She has an adjunct appointment in the University of Utah's Department of Educational Psychology, as well as in the University of Utah's Department of Psychiatry. She is the Training Director in the Jordan School District for the APPIC (Association of Psychology Postdoctoral and Internship Centers) predoctoral internship program.

School Psychology Faculty

Janiece Pompa Ph.D



I am a licensed psychologist who graduated from Brigham Young University in 1976 with a bachelor's degree in psychology and a minor in Spanish-speaking American Studies. I graduated from Michigan State University with an M.A. in 1978 and Ph.D. in 1983 in Clinical Psychology, with a minor in neuropsychology, and then had a postdoctoral residency in pediatric neuropsychology at Primary Children's Medical Center, which was amazing! Afterwards, I worked on the Adolescent Unit and as the Director of Psychology at both LDS Hospital and University Neuropsychiatric Institute, but in 1995 I decided to try the academic life, and never left. I was hired by the school psych program to establish the EASSC and teach Clinic Practicum, Multicultural Assessment, Neuropsychological Bases of Behavior, Applied Neuropsychology, and Child Therapy, and after 27 years I have clawed my way up to the position of Career-Line Professor. However, I wouldn't change a thing, because teaching and supervising students and getting to know them as people has been the best experience of my professional life. I will be so sad to leave my students behind when I retire! **Fun facts:** I spent a month in the backcountry of southern Utah in 1974, have worked in wilderness programs, and wrote my dissertation on the psychological effects of a wilderness program on teenagers. In retirement, I hope to spend more time hiking and backpacking (if my knees hold out), surfing the internet, fostering cats and kittens for Best Friends, and playing pickleball full-time!

Keith Radley Ph.D BCBA-D NCSP



Keith C Radley, Ph.D., BCBA-D, NCSP is an Associate Professor and Director of the School Psychology Program, having joined the program in 2018 after six years in the same position at the University of Southern Mississippi. He is a licensed psychologist and licensed behavior analyst. Dr. Radley's research interests center on the application of behavioral interventions within academic settings, particularly for individuals with developmental disabilities. Further, his research focuses on data collection, visualization, and analysis in research and applied contexts. In his spare time, he enjoys eating pizza and all things outdoor recreation.

School Psychology Faculty

Elaine Clark Ph.D



Elaine Clark is a Professor in the School Psychology program. She joined the Department of Educational Psychology in 1983 along with William Jenson, Professor Emeritus in the College of Education. Clark and Jenson were incredibly fortunate to have secured millions of dollars in personnel preparation funding to support graduate students. Clark also worked with Daniel Olympia, a school psychologist in Jordan District, to establish the Educational Specialist Degree to help guarantee graduates received appropriate recognition for the extensive training received and help ensure competitive pay outside the State. Despite these and other accomplishments, including her leadership as president of various state and national organizations (e.g., UASP, APA's Division 16, and the Society for the Study of School Psychology), when asked what Clark is most proud of she says, "graduates of the program." Clark admits she may not be at the top, or bottom, of new students' list of possible members for their research committees, she is still interested in research that addresses children and adolescents who are challenged by their disabilities and differences and is eager to serve. Projects of particular interest are those that examine the needs of young people whose differences pose challenges that school psychologists need to understand and be prepared to serve (e.g., LGBTQ+ youth, and children with autism, brain injuries, and psychiatric disorders).

Aaron Fischer Ph.D BCBA-D



Dr. Fischer is the Dee Endowed Professor of school psychology, adjunct associate professor of child psychiatry, and director of the University of Utah Technology in Training, Education, and Consultation (U-TTEC) Lab, Utah School Mental Health Collaborative, and HMHI interdisciplinary feeding program. He is a Licensed Psychologist and Licensed Board Certified Behavior Analyst. He has worked with individuals with Mental and behavioral health concerns, and their families for over 15 years. His Research focuses on the intersection of innovative technology and school mental Health, specifically telehealth and virtual leaning applications to support diverse students, caregivers, and educators.



Faculty Research & Projects

Dr. Fisher is currently working on a Virtual Reality Classroom Management Simulation; Online Learning Student Engagement Tool; Teleconsultation to support students with disabilities, and Teleconsultation to support feeding.

Dr. Fisher will be presenting his research at the Utah After School Network Jumpstart Conference, virtually, Nov 5; and will present at the Utah Parent Teacher Association Advocacy Conference, Nov 9, in-person

Dr. Radley is currently working on projects investigating social skills teaching strategies for individuals with autism spectrum disorder. He is collaborating with colleagues from Electronic Arts and Entertainment on development of a tabletop roleplaying social skills game, and also investigating strategies for supporting social skills in workplace contexts for adolescents and adults. Additionally, he is evaluating data analysis procedures that will support valid and reliable decision making in research and practice contexts.

Dr. Radley is presenting findings from several projects at NASP in February, and is presenting his research on workplace social skills supports at the California Association for Behavior Analysis in March.

Student Research & Projects



"Annie Maldonado's research broadly centers around equity of accessibility to evidence-based practices for individuals from minoritized backgrounds, cultural and linguistic adaptations to behavioral evidence-based interventions, and interdisciplinary assessment and intervention. For her dissertation project which has been generously funded by the Association for Behavior Analysis International (ABAI) and the Association for Positive Behavior Support (APBS), Annie extended and evaluated culturally sensitive ABA services to Spanish-speaking caregivers who live in Puerto Rico. Specifically, Annie evaluated a broader adaptation of the Autism Network's Research

Units in Behavioral Intervention (RUBI) Parent Training for Disruptive Behaviors (Bearss et al., 2018) on caregivers' management of challenging child behaviors alongside the use of Acceptance and Commitment Therapy (ACT) supports to help caregivers of children diagnosed with autism manage stress. The services and research intervention were provided remotely via telehealth which helped provide much-needed evidence-based services to the target population, especially as ABA providers are scarce on the island. Additionally, Annie's project added to the literature and informed researchers and clinicians about cultural and linguistic adaptations to ABA services targeting both child behavior and caregiver stress."

**CONGRATULATIONS to Dr. Heather Lewis on
SUCCESSFULLY defending her DISSERTATION on
*video self-evaluation to improve behavior management
skills and procedural integrity.***

Student Research & Projects

Keely Lundy, a fourth-year doctoral student, coordinated a "Packaging Party" where school psychology students and U-TTEC Lab members packaged various menstrual products and other study materials into USPS boxes, which will be shared with participants enrolled in Keely's dissertation, "Young Autistic Menstruators' Product Preferences and Caregivers' Buying Influences." She is currently recruiting young autistic menstruators with no co-occurring impairments/disabilities and their caregivers. If you know someone who is interested, feel free to reach out to Keely Lundy for more information on eligibility (Keely.Lundy@utah.edu).



CONGRATULATIONS to Dr. Hunter King for SUCCESSFULLY defending his dissertation on *caregiver training on antecedent STRATEGIES to increase COMPLIANCE.*

Internship Placements

FORTH YEAR PLACEMENTS

Sarah Mathis: Davis School District, Mountain View Elementary

Keely Lundy: Canyons School District Sunrise School

Melanie Nelson: Jordan School District, Riverton Elementary (60% FTE)
and Jordan Ridge Elementary (40% FTE)

Annie Maldonado: San Juan District, San Juan High School, Monticello
High School, Whitehorse High School, Monument Valley

Rylee Jensen: Jordan School District at West Jordan Middle School.

Ashley Coombs: Canyons school district, Altara Elementary, Butler
Elementary

FIFTH YEAR PLACEMENTS

Cambria Corsi: Boys Town

Hunter King: Kennedy-Krieger Institute

Heather Lewis: Huntsman Mental Health Institute

Hilary Jensen: Primary Children's Hospital

Upcoming Events & Opportunities

- November 9th: Utah Parent Teacher Association Advocacy conference (In Person)
- November 7-11: National School Psychology Awareness week
- December 1st: Utah Association of School Psychologist Fall Conference (In Person)
- February 7-10 2023: National Association of School Psychologists Annual Convention



SAVE THE DATE



UTAH ASSC. OF SCHOOL PSYCHOLOGISTS YEARLY CONFERENCE

THURSDAY,
DECEMBER 1
9AM - 3PM

GRANITE SCHOOL DISTRICT
2500 S. STATE ST.
SLC, UT



GUEST SPEAKER: DR. PETER FAUSTINO

MORNING SESSION:

AUTISM & MENTAL HEALTH:
COMORBID CROSSROADS

AFTERNOON SESSION:

ADVOCACY: ADVOCATING FOR YOU,
STUDENTS, AND THE PROFESSION

W/ LAUREN RICH OF UASP & USDB

EARLY BIRD REGISTRATION 10/24-11/18

\$75 UASP MEMBER
\$35 STUDENT UASP MEMBER
\$150 NON-MEMBER
\$60 STUDENT NON-MEMBER

+\$20 MEMBER PRICE FOR UCSS MEMBERS

10% DISCOUNT FOR 10+
CONTACT US AT UASPWEBSITE@GMAIL.COM FOR GROUP
REGISTRATION

REGISTRATION ON OR AFTER 11/19 + \$30 PRICE



If you are interested in participating in National School Psychology Week, look for our current service project or email our NASP REPRESENTATIVES: Rylee Jensen (rylee.jensen@utah.edu), and Anne Lemons (anne.lemons@utah.edu) for more information



Shoutouts

Shout out to **Alyson Funn** for her support on the NEXUS project! - Haylee Heller

Shout out to all **the school psych students** for their engagement in the program, assistantships, and practica/internships--it's been an amazing start to the year! Also, Shout out to Keith for leading us through a year with many changes to the program, with exciting possibilities! - Aaron Fischer

Shout out to all the **first-year school psych students** for being so flexible with all the changes and being dedicated to learning! - Anne Lemons

Big shout out to **Megan Wall** for always being so supportive and advocating for mental health.- Rachel Graham

Notice someone doing something OUTSTANDING or just want to make someone's day? Email anne.lemons@utah.edu or Rachel.graham@utah.edu with your shoutout for the Spring 2023 Issue!

Wellness & Self Care



Drink yo water!



Start your day with a meditation- meditate your own way.



Spend time with friends and loved ones!



Get into nature.

Wellness Committee

The Wellness Committee is dedicated to establishing and maintaining an environment that promotes general and mental health. The committee seeks to support the adoption of attitudes that contribute to positive well-being, providing information, resources, and activities designed to establish and support a wide range of community connections.

Join us for our monthly wellness events, details can be found in the wellness committee's monthly newsletter, along with general wellness tips and self care ideas.

Join Annie Henderson for a **hot vinyasa** yoga class at **Yoga Six**
Friday mornings at 6:00 am and 8:30 am.



yogawannie

