

John Lockett Davis

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EDUCATION

Doctorate of Philosophy	Texas A&M University School Psychology	2015
Master of Arts	Texas State University School Psychology	2004
Bachelor of Arts	University of Texas at Austin Psychology	1999

PROFESSIONAL LICENSURE

Licensed Specialist in School Psychology (LSSP) TX #32739	2005 – 2016
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PROFESSIONAL EXPERIENCE

University of Utah <i>Assistant Professor</i>	Salt Lake City, UT 2015 - Present
Arizona Psychology Training Consortium <i>Psychology Intern</i> <ul style="list-style-type: none">School based Psychology Internship (APPIC approved)	Avondale, AZ 2014 – 2015
Burleson-Milam Special Services Co-op <i>LSSP</i> <ul style="list-style-type: none">Leader of Psychological Service DepartmentItinerate service delivery to 9 rural school districts with 29 schools.Conduct Special Education eligibility assessment for student with or at risk of Emotional Disturbance or Autism Spectrum Disorders,Provide direct Psychological Services,Coordinate Assessment and Service Delivery for students with Autism Spectrum Disorders	Milano, TX 2011 – 2012
Burleson-Milam Special Services Co-op <i>LSSP (Contract)</i> <ul style="list-style-type: none">Conducted special education eligibility assessment and provided direct psychological services	Milano, TX 2007 – 2010

Del Valle Independent School District

LSSP

Del Valle, TX

2005 – 2007

- Elementary level (site based, 3 years)
- High School level (site based, 1 year)
- Administer diagnostic tests to establish Special Education Eligibility
- Consult with Parents, Teachers, and Administrators to ensure effective program delivery for students
- Coordinate and facilitate Admission, Review, & Dismissal (ARD) committee meetings
- District Autism Assessment Coordinator
- Supervise Master's level students in School Psychology Practica

LSSP – Intern/Trainee (Masters Level)

2003 – 2005

- Supervisor: Gary Weibly, Ph.D, LSSP
- 1200 hour internship, at Del Valle Elementary (site-based).

RESEARCH TRAINING

Texas A&M University,

College Station, TX

Project: Promoting Adolescents' Comprehension of Text (PACT)

2012 – 2014

Principal Investigator: Deborah Simmons, Ph.D

Funding Source: U. S. Department of Education, Institute of Education Sciences.

Title: *Associate Research Scientist*

- Support teachers implementing an intervention to improve reading comprehension for secondary students
- Assist in the development of protocol and assessment of fidelity
- Assist in statistical analysis of study data

Texas A&M University

College Station, TX

Project: Data to Knowledge (D2K)

2009 – 2011

Principal Investigator: Kimberly Vannest, Ph.D

Funding Source: Texas Education Agency

Title: *Research Assistant, Texas State Emotional and Behavioral Standards (TSEBS)*

- Assist in the development of behavior standards for the State of Texas.
- Assist in the development of assessment protocol for State standards.
- Coordinate meetings with stakeholders across the state to help in the development goals

Title: *Research Assistant, Electronic-Daily Behavior Report Card (e-DBRC)*

2007 – 2009

- Assisted in the development and dissemination of the electronic-daily behavior report card program, a web based system designed to facilitate intervention and progress monitoring of student emotional and behavioral problems.
- Assisted in research on the implementation of effective progress monitoring for behavior

JOURNAL PUBLICATIONS: (*Peer Reviewed*)

- Hong, E.R., Ganz, J.B., Morin, K., Davis, J., Ninci, J., Neely, L., & Boles, M.B. (In press). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities*
- Fogarty, M. S., Davis, J.L., Anderson, L.L., & Myint, A. (In press). Using Relevance Prompts: An Exploratory Study to Promote Eighth Graders' Comprehension and Retelling of Narrative Text. *Literacy Research and Instruction*.
- Morin, K., & Davis, J.L. (In Press) Cross-Validation: What Is It and How Is It Used in Regression? *Communications in Statistics – Theory and Methods*
- Fogarty, M., Clemens, N., Simmons, D., Anderson, L., Davis, J., Smith, A., Wang, H., Kwok., O., Simmons, L., Oslund, E., (In press). Impact of technology-mediated reading intervention on adolescents' reading comprehension. *Journal of Research on Educational Effectiveness*.
- Davis, J.L., Mason, B.A., Davis, H.S., Mason, R.A., Crutchfield, S.A., (2016). Self-Monitoring Interventions for Students with ASD: A Meta-Analysis of School-based Research. *Review Journal of Autism and Developmental Disabilities*, 3, 196-208.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M.B., Gerow, S., & Davis, J. (2016). A Meta-Analytic Review of Family-Implemented Social and Communication Interventions for Individuals with Developmental Disabilities. *Review Journal of Autism and Developmental Disabilities* 3, 125-136.
- Mason, R. A., Davis, H. S., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video Self-Modeling for Individuals with Disabilities: A Best-Evidence, Single Case Meta-Analysis. *Journal of Developmental and Physical Disabilities*, 28(4), 623-642.
- Neely, L., Ganz, J.B., Davis, J.L., Boles, M.B., Ninci, J., Hong, E.R., & Gilliland, W. (2016). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disabilities*. 3 (1), 37-47.
- Hong, E. R., Ganz, J. B., Mason, R., Morin, K., Davis, J. L., Ninci, J., Neely, L., Boles, M., & Gilliland, W. D. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 57, 158-169.
- Clemens, N., Davis, J.L., Simmons, L., Oslund, E. & Simmons, D. (2015). Analyzing secondary students' performance on a group administered assessment of reading comprehension: Accuracy patterns and the impact of item non-responses. *Journal of Psychoeducational Assessment*, 33(2), 154 – 165
- Ninci, J., Neely, L. C., Hong, E., Boles, M. B., Gilliland, W. D., Ganz, J. B., Davis, J. L., Vannest, K. J. (2015). Meta-Analysis of Interventions to Improve Functional Living Skills for People with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disabilities*, 2(2), 184-198.
- Neely, L., Davis, H.S., Davis, J.L., & Rispoli, M (2015) Review of Reliability and Fidelity Trends in Autism-Focused Research. *Research in Autism Spectrum Disorders*, 9, 1-12.

- Fogarty, M., Oslund, E., Simmons, D., Davis, J., Simmons, L., Anderson, L., Clemens, N., & Roberts, G. (2014). Examining the effectiveness of a multicomponent reading comprehension intervention in middle schools: A focus on treatment fidelity. *Educational Psychology Review*, 26, 425–449.
- Ganz, J. B., Boles, M., Goodwyn, F., Mason, R. A., Heath, A., Davis, J. (2014). Interaction of Participant Characteristics and Type of AAC with Individuals with ASD: A Meta-Analysis. *American Journal on Intellectual and Developmental Disabilities*. 119(6), 516-535
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Davis, J., Anderson., L., Clemens, N., Vaughn, S., Roberts, G., Stillman, S., & Wanzek, J. (2014). Integrating knowledge-building and student-regulated comprehension practices in secondary English language arts classes: *Journal of Research on Educational Effectiveness*, 7, 309-330.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2014). A Simple Method to Control Positive Baseline Trend within Data Non-Overlap. *Journal of Special Education*, 48(2), 79-91. DOI: 10.1177/1098300712461147
- Brossart, D.F., Vannest, K. J., Davis, J. L., & Patience, M. A. (2014). Incorporating nonoverlap indices with visual analysis for quantifying intervention effectiveness in single-case experimental designs. *Neuropsychological Rehabilitation* 24, 464-491. DOI: 10.1177/1098300712461147
- Burke, M. D., Davis, J. L., Hagan-Burke, S., Fogarty, M., & Lee, Y. (2014). Universal screening in middle schools using behavioral expectations. *Journal of Positive Behavior Interventions*, 16(1), 5-17. DOI: 10.1177/1098300712461147
- Ganz, J. B., Heath, A. K., Davis, J. L., & Vannest, K. J. (2013). Effects of a self-monitoring device on socially-relevant behaviors in adolescents with Asperger syndrome: A pilot study. *Assistive Technology*, 25, 149-157. DOI:10.1080/10400435.2012.732655
- Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology*, 22, 489-502.
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2013). Reliability for Multi-Category Rating Scales. *Journal of School Psychology*, 51, 217-229.
- Vannest, K.J., Parker, R.I., Davis, J.L., Soares, D.A., & Smith, S.L. (2012). The theil-sen slope for high-stakes decisions from progress monitoring. *Behavioral Disorders*. 37(4), 271-280.
- Parker, R. I., Vannest, K. J., Davis, J. L., & Clemens, N. H. (2012). Defensible progress monitoring data for medium/high-stakes decisions. *Journal of Special Education*, 46(3), 141-151. DOI: 10.1177/0022466910376837
- Ganz, J. B., Davis, J. L., Lund, E., Goodwyn, F., & Simpson, R. (2012). Meta-Analysis of PECS with Individuals with ASD: Investigation of Targeted versus Non-Targeted Outcomes, Participant Characteristics, and Implementation Phase. *Research in Developmental Disabilities*, 33, 406-418.

- Harrison, J. R., Vannest, K. J., Davis, J. L., & Reynolds, C. R. (2012). Common Problem Behaviors of Children and Adolescents in General Education Classrooms. *Journal of Emotional and Behavioral Disorders*, 20(1), 55-64. DOI: 10.1177/1063426611421157
- Burke, M. D., Davis, J. L., Lee, Y., Hagan-Burke, S., Kwok, O., & Sugai, G. (2012). Universal screening for behavioral risk in elementary schools using SWPBS expectations. *Journal of Emotional and Behavioral Disorders*, 20(1), 38-54. DOI:10.1177/1063426610377328.
- Vannest, K. J., Burke, M. D., Sauber, S. B., Davis, J. L., & Davis, C. R. (2011). Daily behavior report cards as evidence based practice for teachers. *Beyond Behavior*, 20(2), 13-21
- Smith, S. L., Vannest, K. J., & Davis, J. L. (2011). Seven reliability indices for high-stakes decision making: Description, selection, and simple calculation. *Psychology in the Schools*, 48, 1064-1075. DOI: 10.1002/pits.20610
- Parker, R. I., Vannest, K. J., & Davis, J. L. (2011). Effect size in single case research: A review of nine non-overlap techniques. *Behavior Modification*, 35(4), 302-322. DOI: 10.1177/0145445511399147
- Parker, R. I., Vannest, K. J., Davis, J. L., & Sauber, S. B. (2011). Combining non-overlap and trend for single case research: Tau-U. *Behavior Therapy*, 42, 284-299. DOI: 10.1016/j.beth.2010.08.006.
- Vannest, K. J., Davis, J. L., Davis, C. R., Mason, B. A., & Burke, M. D. (2010) Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review*, 39, 654-672.
- Davis, J. L., & Matthews R. N. (2010). NEPSY-II review. *Journal of Psychoeducational Assessment*, 28(2), 175-182. DOI: 10.1177/0734282909346716
- Carr-George, C., Vannest, K. J., Willson, V., & Davis, J. L. (2009). The participation and performance of students with EBD in a state accountability assessment in reading. *Behavioral Disorders*, 35(1), 66-78.
- Burke, M., Vannest, K., Davis, J., Davis, C., & Parker, R. (2009). Reliability of frequent retrospective behavior ratings for elementary school students with EBD. *Behavioral Disorders*, 34(4), 212-222.
- Franz, D. P., Vannest, K. J., Parker, R. I., Hasbrouck, J. E., Dyer, N., & Davis, J. L. (2008). Time use by special education teachers and how it is valued. *Journal of School Leadership*, 18, 551-576.

BOOKS

- Vannest, K.J., Davis, J.L., & Parker R.I. (2013). *Single Case Research in the Schools*. New York, NY: Routledge.

BOOK CHAPTERS

- Parker, R.I., Vannest, K.J., & Davis, J.L. (2014). Non-overlap Analysis for Single-Case Research. In T. R. Kratochwill & J.R. Levin (Eds.). *Single-Case Intervention Research: Statistical and Methodological Advances*

Bloom, M., Vannest, K. J., Davis, J. L., & Britner, P. A. (2012). Analysis of data: A systemic and holistic approach. In M. Bloom & P. A. Britner, Client-centered evaluation: New models for helping professionals (pg 135-146). Boston, MA: Allyn & Bacon.

Matthews, R.N., Riccio, C.R., & Davis, J.L. (2012). The NEPSY-II. In D.P. Flanagan & P.L. Harrison (Eds.). Contemporary Intellectual Assessment: Theories, Tests, and Issues (3rd ed., pg 422-435). New York, NY: Guilford.

ENCYCLOPEDIA ENTRIES

Davis, J. L. (2014). Internal validity in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4).

Davis, J. L. (2014). Non parametric analysis considerations in single case research. In C.R., Reynolds, K.J. Vannest, & E. Fletcher-Janzen. Editors, *Encyclopedia of Special Education* (Vol. 4).

PUBLICATIONS IN REVIEW/PREPARATION

Davis, J.L. Fogarty, M.S. Osulnd, E. L. Simmons, D.C. & Clemens, N.H. (2016). Examination of the interaction between of secondary reader profiles and intervention for reading comprehension. *Manuscript in preparation*

Davis, J.L., & Neeley, L. (2016). Self monitoring interventions for student with Intellectual Disabilities: A meta-analysis within school settings. *Manuscript in preparation*

Franco, J. H., Davis, J.L., Davis, B.L. (2016). Comparison of Speech Interventions for a Child with Autism Spectrum Disorder. *Manuscript in preparation*

PUBLICATIONS (*non-peer reviewed*)

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Barrois, L., & Davis, J. (2008). Electronic-Daily Behavior Report Cards (e-DBRC™ ©): A web based system for progress monitoring school rules (Version 3.0) [Web-based application]. College Station, TX: Texas A&M University. Retrieved, April 16, 2008. Available from http://edbrc.tamu.edu/resources/e-DBRC_Manual.pdf.

Vannest, K. J., Burke, M. D., Adiguzel, T., Davis, C., Barrois, L., & Davis, J. (2008). Electronic-Daily Behavior Report Cards (e-DBRC™ ©): Individual Progress Monitoring. (Version 3.0) [Web-based application]. College Station, TX: Texas A&M University. Retrieved, April 6, 2008. Available from edbrc.tamu.edu/resources/ipmonitoring.pdf

AWARDS

Texas A&M Distinguished Graduate Award	2015
Texas A&M Graduate Scholarship	2014 & 2015
Ellen A. Wartella Distinguished Research Award	2014

Awarded by: Moody College of Communications, University of Texas at Austin

For article: Franco, J.H., Davis, B.L., Davis, J.L. (2013). Increasing Social Interactions Using Prelinguistic Milieu Teaching with Nonverbal School-age Children with Autism. *American Journal of Speech-Language Pathology*, 22, 489-502

Texas A&M Strategic Research Scholarship (\$20,000)

2012-2013

Grant Support

Funded:

Project Title: Behavior Response Support Team (BRST) for General Education Students

Funding Organization: Granite School District

Principal Investigator: Aaron Fischer, Ph.D, BCBA-D

Role: Co-PI (with Leanne Hawken)

Status: Funded

Total Budget: \$209,767.00

Timeline: 01/01/2016 – 06/30/2017

Unfunded:

Project Title: A Randomized Controlled Trial of the Superheroes Social Skills Program for Children with Autism

Funding Organization: Institute for Educational Sciences (IES)

Principal Investigator: Keith Ratley, Ph.D, BCBA-D

Role: Co-PI

Status: Unfunded, 2016

Project Title: *Integrated Training Program:* Preparing Interdisciplinary Personnel for Leadership Positions to Improve Outcomes for High-Need Children with Autism Spectrum Disorder or Other Developmental Disabilities from Birth to 21

Funding Organization: Office of Special Education Programs (OSEP)

Principal Investigator: Aaron Fischer, Ph.D, BCBA-D

Role: Co-PI

Status: Unfunded, 2016

Project Title: School Psychology Faculty Preparation (SPFP) Grant

Funding Organization: Office of Special Education Programs (OSEP)

Principal Investigator: Elaine Clark, Ph.D

Role: Key Personnel

Status: Unfunded, 2016

Project Title: Meta-Analyses of Moderators Related to the Use of Augmentative and Alternative Communication among School-Aged Individuals with Complex Communication Needs

Funding Organization: U. S. Department of Education, Institute of Education Sciences (IES)

Principal Investigator: Jennifer Ganz, Ph.D, BCBA-D

Role: Co-PI

Status: Unfunded, 2016

Project Title: Teaching Standardized Assessment with Technology
Funding Organization: University of Utah – URC Faculty Research and Creative Grant
Role: PI
Status: Unfunded, 2015

Project Title: The Point of the Point: The Impact of Gesturing on the Language Development of At-Risk Toddlers
Funding Organization: University of Utah – College of Health Seed Grant
Principal Investigator: Stacy Manwaring, Ph.D, CCC-SLP
Role: Co-PI
Status: Unfunded, 2015

Project Title: Treatment of Speech Sound Disorders in Children with Autism Spectrum Disorders
Funding Organization: Autism Speaks
Principal Investigator: Jessica Franco, Ph.D
Role: Statistical Consultant
Status: Unfunded, 2013

INVITED PRESENTATIONS

Simmons, D.C., Oslund, E., & Davis, J. (2014, June). *Beyond what works: Examining intervention impact by variation in treatment fidelity and student reading proficiency*. Findings presented at Institute of Education Sciences meeting of the Reading for Understanding Initiative. Washington, DC.

Davis, J.L. (2012, February) Single Case Research. Preconference training presented at the American Psychological Association Division 22 Annual Conference, Fort Worth, Texas.

CONFERENCE PRESENTATIONS (*Peer reviewed State, National, and International*)

Hong, E.R., Ganz, J.B., Ninci, J., Davis, J., Morin, K., Neely, L., Boles, M., & Gilliland, W., & (2016, May). *An Evaluation of Single-Case Research on Interventions for Daily Living Skills for Individuals with ASD*. Poster submitted to the 1st Association for Asian Pacific Positive Behavior Supports Conference. Taiwan.

Hong, E.R., Ganz, J.B., Morin, K., Ninci, J., Neely, L., Boles, M., Gilliland, W., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

Neely, L., Ganz, J.B., Davis, J., Boles, M., *Hong, E.R., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Poster submitted to Association for Behavior Analysis International (ABAI) Conference. Chicago, IL.

- Lopach, L., Jenson, W., Knorr, J., Clark, E., Davis, J.L. (2016, February) Electronic Daily Behavior Report Cards: Collaborating for Student Improvement. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.
- Davis, J.L., Mason, B., & Davis, H.S. (2016, February). Self-Monitoring Interventions for Students With or At-Risk of EBD. Poster Presented at the National Association of School Psychologists Annual Convention in New Orleans, LA.
- Oslund, E., & Davis, J.L. (2016, February) Differential intervention effects on adolescent reading comprehension: A quantile regression examination. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Mason, B., Wills, H., & Davis, J.L. (2016, February). Good Plans Today or Perfect Plans Tomorrow: Selecting intervals for Self-monitoring Interventions. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Hong, E.R., Ganz, J.B., Neely, L., Boles, M., Gerow, S., Ninci, J., & Davis, J. (2015, May). *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD.*: Paper presented Accepted to present at the Association for Behavior Analysis International (ABAI) 8th International Conference, Kyoto, Japan.
- Ninci, J., Neely, L., Hong, E.R., Boles, M., Gilliland, W., Ganz, J.B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure Up to Visually Analyzed Indicators?*. Poster present at the Association for Behavior Analysis International (ABAI) Annual Convention, San Antonio, TX.
- Davis, J. L., Anderson, L., Fogarty, M. (2015, April). *Improving comprehension outcomes in middle and high school: Implications for struggling readers.* Paper presented at the Council for Exceptional Children Annual Convention, San Diego, CA.
- Davis, J. L., & Oslund, E (2015, April) *Role of Fidelity of Implementation in Reading Comprehension Interventions for Struggling Readers.* Poster presented at the Council for Exceptional Children Annual Convention, San Diego, CA
- Davis, J., Fogarty, M., Oslund, E., Simmons, D., Anderson, L., Clemens, N., (2015, February) *Exploration of Implementation Fidelity in the Context of a Reading Comprehension Intervention.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Fogarty, M., Simmons, D., Anderson, L., Davis, J., Oslund, E., Simmons, L., (2015, February) *An Examination of the Effects of a Technology-Mediated Intervention on Adolescent Struggling Readers' Comprehension.* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Clemens, N. H., Simmons, L., Smith, A., Davis, J. L., Simmons, D., Oslund, E. (2015, February) *What do Reading Comprehension Tests Measure with Struggling Adolescent Readers?* Paper presented at Pacific Coast Research Conference, San Diego, CA.
- Bowman-Perrot, L., Soares, D. A., Davis, J. L., Ninci, J., Vannest, K., Gage, N. (2014, October) *Single-Case Research and Meta-Analysis.* Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.

- Davis, J.L. (2014, October) *Self-Monitoring: Identifying moderators of treatment effects through aggregation of Single Case Research*. Paper presented at the annual Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Davis, J.L., Simmons, L.E., Oslund, E.L., Clemens, N.H., & Simmons, D.C. (2014, February). *Predictors of Reading Comprehension Growth: A Latent Class Analysis*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Oslund, E.L., Clemens, N.H., Davis, J.L., Simmons, L.E., Roberts, G. (2014, February). *Literal and inference questions in 8th grade students: Patterns and predictions*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Davis, J.L., Mason, B.A., Davis, H.S. (2014, February) *Student-led Interventions for Behavior: Applications for Students with Autism Spectrum Disorders*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, Kansas.
- Allee-Smith, P., Clemens, N., Wiley, C., Soohoo, M., Davis, J.L. (October, 2013). *Advancing Our Understanding of Monitoring Early Reading Skills in Kindergarten*. Paper presented at the Conference for Learning Disabilities in Austin, TX.
- Clemens, N. H., Davis, J. L., Simmons, L., & Oslund, E. (2013, April). *Secondary students Self-Reported Reading Motivation and Comprehension skills: Relations and Implications*. Poster presented at the Council for Exceptional Children Annual Convention in San Antonio, TX.
- Simmons, D., Fogarty, M., Simmons, L., Davis, J., Anderson, L., & Oslund, E. (March, 2013). *Examining Positive but Nondifferential Gains in Secondary Students' Reading Comprehension: A Focus on Instructional Practices and Differential Benefit*. Paper presented at the Society for Research on Educational Effectiveness (SREE) Conference, Washington, D.C.
- Davis, J. L., Mason, R. A., Iwaszuk, W. M. (2013, February). *Progress Monitoring Data: Statistical Methods for High Stakes Decisions*. Poster session presented at the National Association of School Psychologists Annual Convention in Seattle, WA.
- Mason, B.A., & Davis, J.L. (2013, February). *Cueing Strategies for Self-monitoring Interventions: A Meta-analysis of Effects*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Ganz, J.B., Davis, J.L., Goodwyn, F.D., & Lund, E.M. (2013, February). *How Meta-analysis of Research on the Picture Exchange Communication System Can Inform Classroom Practice*. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Clemens, N., Davis, J., & Simmons, L. (2013, February). *Can We Identify Ideal Measures for Monitoring Kindergarten Reading Progress?* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Simmons, D., Fogarty, M., Simmons, L., Anderson, L., & Davis, J. (2013, February). *Integrating reading comprehension practices in secondary English language arts classes: Findings and lessons learned*. Poster presented at Pacific Coast Research Conference, San Diego, CA.

- Anderson, L., Davis, J., Fogarty, M., & Simmons, D. (2013, February,). *An observational study of middle and high school English language arts teachers' use of evidence-based comprehension practices*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Clemens, N., Simmons, L., Davis, J., & Oslund, E. (2013, February). *Effects of test properties on secondary students' reading comprehension test achievement*. Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Simmons, D., Fogarty, M., Oslund, E., Simmons, L., Hairrell, A., Anderson, L., Davis, J., Vaughn, S., & Roberts, G. (2012, July). *Efficacy of integrated comprehension practices in middle and high school English language arts classrooms*. Society for the Scientific Studies of Reading international conference, Montreal, QC.
- Lund, E.M., Ganz, J.B., Davis, J.L., Goodwyn, F.D., Simpson, R.L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted versus Non-Targeted Behaviors*. Paper presented at the annual Association for Behavior Analysis International Convention, Seattle, WA.
- Davis, J. L., Goodwyn, F., & Hatton, H. (2012, April). *Student Managed Intervention: Applications for Improving Behavior in the Classroom*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Bruhl, S., Davis, J. L., Vannest, K. J. (2012, April). *Measurement Error in Progress Monitoring: Issues, Models, and Implications for High-Stakes Decisions*. Paper presented at the Council for Exceptional Children Annual Convention in Denver, CO.
- Vannest, K.J. Parker, R.I, & Davis, J.L (2011, November) *Tau-U Non-Overlap Effect Size and Trend Control for Single Case Research (With Software) [Tamaño del efecto no superpuesto Tau-U y control de tendencias para la investigación de caso único (con software)]* Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Vannest, K.J., Davis, J.L., & Parker, R.I. (2011, November) *NAP: Non Overlap of All Pairs [NAP: todos los pares sin solapamiento]*. Paper presented at the Association for Behavior Analysis International Convention, Granada, Spain.
- Hairrell, A., Smith, S. L., & Davis, J. L. (2011, October). *Examining the Impact of a Multi-component Reading Intervention on Student Engagement and Reading Outcomes: A Single Case Study*. Poster presented at the Council for Learning Disabilities Annual Convention in Austin, TX.
- Vannest, K.J., Davis, J.L, & Davis, H.S. (2011, September). *How to analyze single case research data to determine size of effects: A comparison of 4 methods*. Paper presented at the Council for Children with Behavior Disorders Annual Convention in New Orleans, LA.
- Davis, J.L. (2011, September). *Self Monitoring as an effective intervention for students with EBD*. In Kimberly J. Vannest (Chair), *Data based interventions: What is the state of the art in practices for students with EBD?* Symposium conducted at the Council for Children With Behavior Disorders Annual Convention in New Orleans, LA.

- Maggin, D.M., Vannest, K.J., & Davis, J.L. (2011, April). *Aggregation of Data from Single-Case Studies*. Paper presented at the Council for Exceptional Children Annual Convention in National Harbor, MD.
- Payne, T.E, Goodwyn, F., Davis, J.L., & Vannest, K.J. (2011, March). *Risk Triangle examples across seven schools*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Vannest, K.J., Parker, R.I., & Davis, J.L. (2011, March). *Visual and Statistical Analysis in Behavioral Progress Monitoring*. Paper session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Fogarty, M., Burke, M., Davis, J.L., & Lee, Y. (2011, March). *The Validity of Using SWPBS Expectations for Universal Screening in Middle School*. Poster session presented at the International Conference on Positive Behavioral Support in Denver, CO.
- Davis, J.L., Vannest, K.J., & Parker, R.I. (2011, February). *Visual Analysis and Effect Sizes in Progress Monitoring Behavior*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Smith, S.L., Vannest, K.J., & Davis, J.L. (2011, February). *Selecting the Best Reliability Index for Your Data*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Booth, C., Mason, B. A., & Davis, J.L. (2011, February). *Discipline With Success*. Paper session presented at the National Association of School Psychologists Annual Convention in San Francisco, CA.
- Mireles, G., Anderson, B. J., & Davis, J. L. (2010, October). *Executive Functioning and Glycemic Control of Adolescents with Type 2 Diabetes*. Poster session presented at the National Association of Neuropsychology Annual Convention in Vancouver, BC.
- Davis, J.L., Vannest, K.J., & Payne, T.E. (2010, August). *SCR Effect Sizes: A Reexamination and Replication of an Existing Meta-Analysis*. Poster session presented at the American Psychological Association Annual Convention in San Diego, CA.
- Harrison, J.R., & Davis, J.L. (2010, May). *Evidence Based Interventions for the Most Common Problem Behaviors in Classrooms in the United States*. Poster presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Heath, A.K., Ganz, J.B., & Davis, J.L. (2010, May). *Improving Social Behavior of Individuals with Autism Through the Use of Self-Monitoring*. Paper session presented at the Association for Behavior Analysis International Annual Convention in San Antonio, TX.
- Davis, J.L., Vannest, K.J., Burke, M.D., & Harrison J.R. (2010, April) *Behavioral Progress Monitoring: School Wide Implementation and Data Management*. Paper session presented at the Council for Exceptional Children Annual Convention in Nashville, TN.

- Vannest, K.J., Burke, M.D., Payne, T.E., Davis, C.R., Sauber, S.B., Davis, J.L., Smith, S., & Hintz, A. (2010, April). *Daily behavior report cards for tier 2 and tier 3 interventions and progress monitoring*. Poster presented at the Council for Exceptional Children Annual Convention in Nashville, TN.
- Vannest, K.J., Parker, R.I., & Davis, J.L. (2010, March). *Scaling and Measurement Issues Related to Progress Monitoring Behavior*. Poster session presented at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.
- Burke, M.D., Davis, J.L., & Davis, C.R. (2010, March). *Universal Behavioral Screening Using SWPBS Expectations*. Invited presentation at the Association for Positive Behavior Supports Annual Convention in St Louis, MO.
- Davis, J.L., & Vannest, K.J. (2010, March) *School Wide PBS: Expectation Setting, Implementation, and Data Management*. Paper session presented at the National Association of School Psychologists Annual Convention in Chicago, IL.
- Ganz, J. B., Heath, A. K., & Davis, J.L. (2010, January). *Self-monitoring: Effects on socially relevant behaviors in adolescents with high-functioning autism*. Poster session presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities in Maui, HI.
- Peterson, L.S., Davis, J.L., Matthews, R.N., Grenwelge, C.H., & Riccio, C.A. (2009, February). *Evidence Based Interventions for Children with Autism*. Paper session presented at the Southwest Educational Research Association Annual Convention in San Antonio, TX.
- Davis, J.L., Matthews, R.N., Peterson, L.S., & Grenwelge, C.H. (2009, February). *Evidence Based Interventions for Children with Autism*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Davis, C.R., Davis, J.L., Barrois, L.K., Vannest, K.J., Burke, M.D., Parker, R.I., & Adiguzel, T. (2009, April). *Valid, reliable behavioral monitoring through an electronic-Daily Behavior Report Card*. Poster session presented at the Council for Exceptional Children Annual Convention in Seattle, WA.
- Davis, C.R., Davis, J.L., Barrois, L.K., & Vannest, K.J. (2009, February). *Behavioral progress monitoring and the electronic-Daily Behavior Report Cards (eDBRC)*. Poster session presented at the National Association of School Psychologists Annual Convention in Boston, MA.
- Davis, J.L., Davis, C.R., Barrois, L.K., & Vannest, K.J. (2009, April). *Reliability of daily behavior report cards*. Poster session presented at the American Educational Research Association Annual Meeting and Exhibition in San Diego, CA.
- Mason, B., Davis, C., Barrois, L., Davis, J., Vannest, K., Burke, M., & Parker, R. (2008, August). *Daily behavior report cards: A meta-analysis*. Poster session Presented at the American Psychological Association Annual Convention in Boston, MA.

Clark, K., Canu, R., Davis, J., Kuchar, T., Plotts, C., & McGee, J. (2003, August). *Traumatic brain injury case study: Educational misclassification and programming implications*. Poster presented at the annual conference of the American Psychological Association in Toronto, Ontario.

PRESENTATIONS (*non peer reviewed*)

Davis, J.L. & Tanner, T. (2016, April). Thinking functionally about behavior. Presented at David Gourley School in Granite School District. Salt Lake City, Utah

Davis, J.L., Fischer, A., Hawken., L. (2016, April). Thinking functionally about behavior. Presented at Granite School District. Salt Lake City, Utah

Fogarty, M., Anderson, L., Davis, J., & Simmons, D. (2012, August). *Promoting adolescents' comprehension of text summer institute: Comprehension circuit training*. Presented at Texas A&M, College Station , Texas.

Davis, J. L. (2011, August). *Intervention for Student's with Autism*. Training presented at Ben Milam Elementary School, Cameron Independent School District in Cameron, Texas.

Davis, J. L. (2011, August). *Assessment Techniques and Intervention for Student's with Autism*. Training presented to assessment staff at Burlison Milam Special Services Co-op, Milano, Texas.

Davis, J.L. & Williams, L.W. (2011, February). *Self-monitoring Intervention Training*. Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Tomball Intermediate School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2011, January). *Behavioral Measurement within a RTI Framework*. Training presented at Faubion Elementary School, Leander Independent School District in Cedar Park, Texas.

Davis, J.L. & Williams, L.W. (2011, January). *Contingency Management and Self-monitoring Intervention Training*. Training presented at Rosehill Elementary School, Tomball Independent School District in Tomball, Texas.

Davis, J.L. (2010, June). *Effective Interventions for Students with or at risk of Social and Emotional Behavior Disorders*. Training presented at PBIS Quest 2010: A Texas Journey. Training presented at the Annual PBIS conference organized by Region 4 Education Service Center in Dallas, Texas.

Davis, J.L., & Davis, C.R. (2010, February). *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Commerce Elementary, Commerce Independent School District in Commerce, Texas.

Davis, J.L. (2009, October). *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at the Leadership in Behavioral and Academic Supports Conference in Austin, Texas.

Davis, J.L., & Barrois, L.K. (2009, February) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 13 in Austin, Texas.

- Davis, J.L., & Davis, C.R. (2009, January). *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Thompson Elementary school, Spring Independent School District in Houston, Texas.
- Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring School Wide Expectations Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.
- Davis, J.L., & Davis, C.R. (2008, December) *Behavioral Progress Monitoring IEP's Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 17 in Lubbock, Texas.
- Davis, J.L., & Davis, C.R. (2007, October) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 12 in Waco, Texas.
- Vannest, K.J., Davis, C.R., & Davis, J.L. (2007, November) *Behavioral Progress Monitoring Using an Electronic-Daily Behavior Report Card (E-DBRC)*. Training presented at Texas Educational Service Center Region 6 in Huntsville, Texas.

UNIVERSITY TEACHING

Fall 2015 – Spring 2016

- ED PS 6100/7100 Issues & Ethics in School Psychology
- ED PS 7130 Cognitive Assessment
- ED PS 6380 Academic Assessment & Intervention
- ED PS 7970 Thesis Research: Ph.D.

INVITED GUEST LECTURES (*Graduate & Undergraduate Courses*)

- Davis, J.L. (2016, April). *Self-monitoring Intervention Training*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.
- Davis, J.L. (2016, April). Single Case Data Analysis. Guest lecturer for SPED 7020, Single-Subject Research Design, a graduate course taught by Rob O'Neill, Ph.D at the University of Utah.
- Davis, J.L. (2013, March). Single Case Data Analysis. Guest lecturer for ABSC 725, Research Methods and applications, a graduate course taught by Charles Greenwood, Ph.D at the University of Kansas.
- Davis, J.L. (2012, February). *Single Case Design Quality*. Guest lecturer for SPED 630 Single Case Research, a graduate course taught by Kimberly Vannest, Ph.D at Texas A&M University.

Davis, J.L. (2011, April). *Self-monitoring Intervention Training*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.

Davis, J.L. (2011, April). *Effective Documentation of Student Behavior*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Melissa Fogarty at Texas A&M University.

Davis, J.L. (2010, April). *Overview of State & Federal Guidelines for Manifestation Determination decisions in Special Education*. Guest lecturer for Classroom and Behavior Management, an undergraduate course taught by Shana Hagan-Burke, Ph.D at Texas A&M University.

Davis, J.L. (2009, April). *Overview of Clinical Diagnosis using the DSM-IV-TR and Classification of Disability Under IDEIA*. Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.

Davis, J.L. (2009, April). *Creating and Implementing an electronic-Daily Behavior Report Card (e-DBRC)*. Guest lecturer for SPED 642 Program Development for Students with Behavior Disorders, a graduate course taught by Mack Burke, Ph.D at Texas A&M University.

STUDENT ADVISING

Doctoral	Role	Graduation Year
Dania Allen	Co-Chair	
Angelisa Roper	Chair	
Benjamin Polakoff	Chair	
Monique Thacker	Chair	
Laura Lopach	Committee Member	2016
Bradley Bloomfield	Committee Member	
Kristina Cottle	Committee Member	
Jenna Miller	Committee Member	
Virginia Ramos	Committee Member	
Mamie Thompson	Committee Member	
Joseph Viskochil	Committee Member	

REVIEWER & EDITORIAL SERVICE

Associate Editor	Encyclopedia of Special Education (Volume 4) (<i>Single Case Research Entries</i>)
Ad-hoc Reviewer	Assessment For Effective Intervention
Student Review Board	Assessment For Effective Intervention
Ad-hoc Reviewer	Behavior Modification
Ad-hoc Reviewer	School Psychology Review
Ad-hoc Reviewer	Remedial and Special Education

Ad-hoc Reviewer	Journal of Behavioral Education
Ad-hoc Reviewer	Reading Psychology
Ad-hoc Reviewer	Behavior Disorders
Ad-hoc Reviewer	Assistive Technology
Ad-hoc Reviewer	Journal of Special Education
Ad-hoc Reviewer	Journal of Positive Behavioral Interventions

PROFESSIONAL ORGANIZATION MEMBERSHIP

- National Association of School Psychologists
- Council for Exception Children
- American Psychological Association
- Association for Behavior Analysis International

OTHER PROFESSIONAL EXPERIENCES

PRO-ED, Inc.

Austin, TX

Field Test Administrator

2002 – 2004

- Administered psychoeducational tests to develop normative sample data.
- Major Test Projects:
 - *Psychoeducational Profile – Third Edition (PEP-3)*
 - *Diagnostic Achievement Battery – Intermediate (DAB-I)*
 - *Lindamood Auditory Conceptualization Test – Second Edition (LAC-2)*
 - *Test of Memory and Learning – Second Edition (TOMAL-2)*

Texas School for the Blind and Visually Impaired

Austin, TX

Teacher's Assistant in self-contained Deaf-Blind Classroom

2000 – 2001

Job Coach for the Working and Living in the Community (WALIC) program

Summer, 2001

- Assisted classroom teacher in conceptualization and application of individual student goals.
- Provided direct support in teaching functional daily living skills and functional academics

Texas Lions Camp

Kerrville, TX

House Parent

Summer, 1998

Counselor

Summer, 1997

- Supervised recreational activities for children with a wide range of physical disabilities
- Created activities to accommodate camper's individual needs
- Supervised 8 camp counselors and 40 new campers per week in role as House Parent

Updated 8-1-16