An evidence-based structured mentoring program...

...building trusting relationships

...tracking student data (tardies, absences, behavior referrals, etc.)

...enhancing student engagement at school and with learning

Check & Connect
checkandconnect.umn.edu

What people are saying—

"While Check & Connect is structured, it is also flexible in using the resources that currently exist in a school. This combination of structure and flexibility make it very 'user friendly.'"
- Martha Essenmacher, Behavior Specialist, Maryland State Department of Education

"Many schools I work with acknowledge the need for a mentoring program but they feel exhausted at the suggestion of asking their teachers to do 'one more thing.' Check & Connect can help bring schools and communities together in an effort to turn the exhaustion into action and data to validate their efforts and successes."
- Lois M. Jones, School Improvement Consultant, Missouri State University

"In 8th grade, I didn't pass my reading or math [state exam] so I had to take it in high school. . . . Because of Check & Connect and being connected with [my mentor], she helped me review the math test, she helped me with my writing skills, and she helped me with my reading. So in my sophomore year I passed both of them, and I was really happy, because of her help."
- Jessica, Check & Connect participant, St. Paul, MN

Visit us online for more information
http://checkandconnect.umn.edu
Call 1-866-434-0010 (toll free)
Email checkandconnect@umn.edu

Check & Connect
A comprehensive student engagement intervention

A K-12 intervention model to promote **student engagement at school** and **with learning**

Core Components of Check & Connect

Check & Connect is a comprehensive intervention designed to improve student engagement at school and with learning for marginalized, disengaged students in grades K-12, through relationship building, problem solving and capacity building, and persistence. It has **four** **components**:
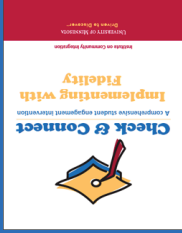
1. **A mentor** who works with students and families for a minimum of two years;

2. **Check** — regular checks, utilizing data schools already collect on students' school adjustment, behavior, and educational progress;

3. **Connect** — timely interventions, driven by data, to reestablish and maintain students' connection to school and learning and to enhance students' social and academic competencies; and

4. **Engagement with families** — mentors engage with parents and strive to foster their active participation in their child's education.

Grounded in Research

Check & Connect was developed through a partnership between the University of Minnesota's Institute on Community Integration and Minneapolis Public Schools. Since its inception in 1990, Check & Connect has been studied and implemented with K-12 students with and without disabilities, in suburban and urban settings. Check & Connect is currently being implemented by schools and community organizations across the United States as well as abroad.

Of the dropout interventions reviewed by the U.S. Department of Education's What Works Clearinghouse, Check & Connect is the only intervention found to have strong evidence of positive effects for staying in school.

Demonstrated outcomes

Increases in students':
Attendance
Persistence in school
Credit accrual
School completion rates

Decreases in students':
Truancy
Tardies
Behavior referrals
Dropout rates

Check & Connect is...

- A student engagement intervention
- Focused on dropout prevention
- Implemented by a trained mentor
- Individualized and data-driven
- Evidence-based (researched since 1990)
- Used as a stand-alone model or with existing initiatives (PBIS, RtI, etc.)

Interested in adopting Check & Connect at your school or organization?

The University of Minnesota offers a manual, "Implementing with Fidelity," as well as training, consultation, and technical assistance to help you implement Check & Connect. Trainings are offered periodically in Minneapolis, MN and can also be provided at your school or organization.
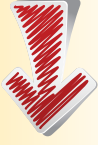
Check & Connect
A comprehensive student engagement intervention
Implementing with Fidelity
UNIVERSITY OF MINNESOTA, Institute on Community Integration
Driven by Research

For more information

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