University of Utah

**Evaluation of Ph.D. Student by Practicum Supervisor Readiness for Internship (Core & Field Practicum PhD students)**

**Student: Date:**

**Site supervisor**: **Site:**

**Practicum level (Check One):**

**\_\_\_\_Counseling Practicum (Y1) \_\_\_\_Core Practicum (Y2). \_\_\_\_ Field Practicum (Y3 / Y4 / Y5 – Circle one)**Please indicate your evaluation of the student on each of the items listed below. Circle the number to the right of each item that best describes your perceptions of the student’s skills, based on your expectations of performance on each competency for students.

Note: A rating of 3 (“Satisfactory”) or higher indicates that you consider the student demonstrates developmentally appropriate mastery in terms of preparation for the next level of practicum (e.g., advancement from counseling practicum to core practicum). A rating of 4 (“Good”) or higher indicates that you consider that the student demonstrates developmentally appropriate mastery in terms of preparation for pre-doctoral internship. Application for the pre-doctoral internship requires a 4 or higher in all areas. A rating of “NR” indicates that you have not had the opportunity to observe this competency.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Personal Competencies** (e.g., psychological mindedness; emotional maturity) | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Accurate self-assessment, self-monitoring | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Willingness to acknowledge and correct errors | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Reflectivity regarding professional practice | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Notes connection between self-care and effective practice | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Monitors issues related to self-care with supervisor | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Monitors and applies knowledge of self as a cultural being in  assessment, treatment, and consultation | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Interpersonal Competencies** (e.g., relational skills; interpersonal decision making) | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Establishes constructive relationships with peers and staff,  including professionals from other disciplines | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Aware of own contribution to interpersonal dynamics | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Able to provide effective feedback to clients, supervisors, peers | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Able to react to others’ feedback non-defensively | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Able to negotiate differences and handle conflict | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Acknowledges own role in difficult interactions | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. Appropriate boundary management | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8. Identifies ethical dilemmas effectively | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| **Interpersonal Competencies cont’d** (e.g., relational skills; interpersonal decision making) | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 9. Aware of both personal and professional ethical values as these  relate to professional roles | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10. Actively consults with supervisors and peers regarding ethical  issues in practice, academics, and research | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 11. Addresses ethical and legal aspects within case  conceptualization | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 12. Acts with honesty and integrity and in accordance with relevant  ethical and legal standards | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Clinical Skills** (e.g., assessment, conceptualization,  intervention) | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Forms and maintains productive and respectful therapeutic  relationships with clients | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Able to effectively use counseling skills with intentionality, and in  a culturally appropriate manner | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Broad familiarity with psychotherapy theory, research, and practice | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Articulates developmental features and clinical symptoms  relevant to client presenting problem | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Demonstrates how diagnosis and case conceptualization are based  on case material | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Selects assessment tools with awareness of population served at  the site | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. Regularly consults with supervisor on appropriate assessment  techniques, interpretation | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8. Reports and case conceptualizations reflect data collected from multiple sources | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9. Formulates case conceptualizations and treatment plans, using at least one consistent theoretical orientation | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10. Able to clearly articulate theoretical orientation (as required for AAPI internship application form) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Professional Behavior** (e.g., punctuality; clear communication) | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Punctual, appropriate attire, professional demeanor | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Timely completion of required forms; compliance with agency  policies | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Verbal, nonverbal, and written communications are clear and  articulate | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Understands professional language; uses it effectively | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Use of resources for professional development | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Emerging professional identity as a psychologist | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Use of Clinical Supervision** | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Comes prepared for supervision and engages actively in  supervision process | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Sets meaningful and coherent goals for practicum training | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Negotiates constructive relationships with supervisors and  supervisees | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Actively participates in group supervision | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Able to use feedback effectively | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Initiates supervision regularly about diversity issues | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Scientific Mindedness (integration of science and**  **practice)** | **Needs**  **attention** | | **Emer-**  **ging** | **Meets**  **expec** | **Exceeds**  **expectations** | | **NR** |
| 1. Applies scientific method to clinical practice | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Able to articulate relevance of scientific findings in supervision and case  conferences | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Generates hypotheses about own role in therapeutic process, outcome | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Understands and applies the concept of evidence-based practice (EBP) in  case conceptualization, treatment planning, and intervention | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Demonstrates knowledge of literature on ICDs (individual and cultural  differences) and APA policies in practice | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Multicultural Competencies** | **Needs Attention** | **Fair** | **Satisfactory** | **Good** | **Very  Good** | **Excellent** | **NR** |
| 1. Awareness of self as a cultural being and potential impact on work with clients | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Understands influence of own cultural values, attitudes, and  assumptions related to intervention with clients. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Able to discuss cultural similarities and differences within  counselor-client relationship. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Considers and integrates clients’ cultural values and context as  part of clinical conceptualizations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Knowledgeable of the values and cultural influences inherent in  different theories, interventions, and applications with clients. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Willing to openly and nondefensively examine and challenge  own attitudes, assumptions, and stereotypes of different clients and client contexts. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. Uses skills that demonstrate multicultural orientation (cultural  opportunities, cultural comfort, cultural humility) when  working with clients. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Comments:**

**Overall Strengths** (if needed, please attach additional sheet)

**Areas for Growth** (if needed, please attach additional sheet)

**Method of Direct Observation of Student: Live Video Recording Co-Therapy**

**Student signature**

**Site supervisor signature**

**Date**

**Date**

**Licensed Psychologist? Yes No** [If not, supervising psychologist must also sign below.]

**Supervising psychologist name\*: Signature\*: Date**

**\*** [This signature is included for practica in which the direct site supervisor is a non-licensed psychologist or is not licensed for 2 or more years, being supervised by a licensed psychologist. No separate signature is needed if site supervisor is licensed.]

**Note to student:** It is your responsibility to make a copy for your records before turning this evaluation form in to your field practicum instructor.