



2. Is knowledgeable of and act in accordance with relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and relevant professional standards and guidelines	M=4.3											✓
3. Recognize ethical dilemmas as they arise, and apply ethical decision-making processes in order to resolve the dilemmas	M=4.3											✓
4. Demonstrate ethical behavior as defined by APA and NASP	M=4.3											✓
<b>C. Individual and Cultural Diversity</b>												
1. Demonstrates an understanding of how individual personal/cultural history, attitudes, and biases may affect understanding and interacting with people different from themselves	M=4.3			✓	✓					✓		
2. Appropriately assesses and identifies meaningful interventions for individuals from different cultural, ethnic, racial, economic, linguistic, religious, geographic, gender, and lifestyle backgrounds	M=4.3			✓	✓					✓		
3. Demonstrate the ability to independently apply knowledge and approach in working effectively with the range of diverse individuals and groups encountered	M=4.3			✓	✓					✓		
4. Demonstrates ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles	M=4.3			✓	✓					✓		
<b>D. Professional Values, Attitudes, and Behaviors</b>												
1. Demonstrates knowledge of current scientific literature/research and the application of these empirically supported assessment strategies and interventions into practice	M=4.3			✓	✓	✓	✓				✓	

2. Demonstrates professional responsibility (e.g., follows appropriate procedures, completes documentation requirements and assignments in a timely manner, punctuality, confidentiality, respect for others, etc.)	M=4.3											✓
3. Demonstrates an understanding of the role and function of a school psychologist within a school setting and adheres to all school, district, and state practice and policies, standard job functions, and performance standards	M=4.3					✓	✓					✓
4. Demonstrates behaviors reflective of inquiry and a desire for professional growth and development evidenced by participation in self-reflection, supervision, knowledge of current research, contribution to team meetings, and self-motivation	M=4.3											✓
<b>E. Assessment</b>												
1. Demonstrates the ability to select an appropriate psychological assessment battery based on a specific referral question	M=4.3	✓		✓	✓	✓	✓					
2. Demonstrates the ability to administer, interpret, and integrate a variety of assessment measures (e.g., clinical interview, cognitive, academic, behavioral, social/emotional, memory, adaptive, motor, and language functioning)	M=4.3	✓		✓	✓	✓	✓					
3. Demonstrates an understanding of child and adolescent learning and psychopathology and the ability to make differential diagnoses using special education and DSM-V classification systems	M=4.3	✓		✓	✓	✓	✓					
4. Demonstrates the ability to develop appropriate case formulations, link assessment data to recommendations, communicate results to various parties, and prepare a quality written report	M=4.3	✓		✓	✓	✓	✓					
<b>F. Counseling and Interventions</b>												
1. Demonstrates the ability to develop a competent case conceptualization and to formulate an appropriate treatment plan with obtainable therapeutic goals	M=4.3	✓		✓	✓							



